Caregiver Assessment

Use this tool as a guideline to collect information over a period of time. Update as needed.

| NameAge & Birth Date | Level of Education |
|---|--|
| | Work History |
| Nature of Past Relationship with Family Membe | er (Was it positive, conflicted, ambivalent, etc.) |
| Preferred Method of Communicating | |
| ☐ In person ☐ Phone | |
| Conditions / Medications | |
| | |
| | D, putting off knee replacement, taking meds) |
| | needs assistance, etc.) |
| Support System (Family, Friends, Spiritual) | |
| Caregiving Experience | |
| History (did they take care of parents, relatives, sick children) | Other current caregiving responsibilities (grandchildren, ill adult children, mentally ill siblings, spouse, parent) |
| | |
| | |

For more information, call the COPSA Alzheimer's Helpline at (800) 424-2494

Comprehensive Services on Aging (COPSA) Institute for Alzheimer's Disease and Related Disorders, University Behavioral Healthcare (UBHC) - University of Medicine and Dentistry of New Jersey (UMDNJ)

Caregiver Assessment

| Psychological Issues | |
|--|-------------------------------------|
| ☐ Drug use | ☐ Psychiatric history |
| ☐ Alcohol use | ☐ Depression |
| ☐ Substance abuse | ☐ Grieving |
| ☐ Other | ☐ Other |
| Family Beliefs about Caregiving | |
| Attitudes on outside help | |
| Attitudes on institutional care | |
| Attitudes on which family members can help | |
| Grief | |
| What are they worried about losing in the future? | |
| What do they miss most about their family member now (conversation, loss of social role, shared memories, shared | n? experience, etc.) |
| Are there other people for whom they are also grieving | ? (parent, child, sibling, spouse?) |
| Planning | |
| Emergency care | |
| Long-term care | |
| Caregiver Strengths/Mastery List | |
| ☐ Able to follow through with resources | ☐ Sense of humor |
| ☐ Able to ask for help | ☐ Perseverance |
| ☐ Flexibility | ☐ Organization |
| ☐ Other | ☐ Other |
| Hobbies: | |
| Restorative activities: | |
| Proudest moments: | |
| Level of Understanding of Illness | |
| _ | |
| • | |
| Cultural Considerations | |
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